

2022-2023

GRANTS PROGRAM

IMPACT REPORT

This year the DPS Foundation turned 5, since our start we have given out over 1 million dollars in grants across DPS!



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THE DURHAM PUBLIC SCHOOL FOUNDATION

OUR MISSION

CATALYZE BIG IDEAS & FOSTER COMMUNITY ENGAGEMENT THAT WILL ACCELERATE TRANSFORMATION OF THE DURHAM PUBLIC SCHOOLS TO ENSURE SUCCESS AND EQUITY FOR EVERY STUDENT.

**WE INVEST FUNDS
DIRECTLY INTO DPS
SCHOOLS, FAMILIES,
STUDENTS &
EDUCATORS.**



A heartfelt shout-out to Logan Barcus, for igniting the spark and starting this incredible cohort in partnership with Taylor! Your vision and dedication have paved the way for endless possibilities.

Our dedicated team is made up of 6 full-time staff and 3 part-time staff. We also host 5 positions for programs managed jointly with community partners (Bull City Community Schools and WHOLE Schools); and 3 AmeriCorps VISTAs. View our team here: <https://www.bullcityschools.org/our-team>

BUT WE DO MORE THAN PROVIDE FUNDS, WE...

FOSTER INNOVATION

We partner with schools to pilot promising approaches to education and help scale what's working district-wide.

CHAMPION EQUITY

We help to build leaders and shift power to historically marginalized students, educators and parents.

CONNECT COMMUNITY

We convene partners, align efforts, and connect people and organizations to DPS.



ABOUT OUR FUNDING

THE DPSF GRANTS PROGRAM IS AIMING TO IMPROVE:

- EDUCATION QUALITY
- KNOWLEDGE SHARING
- COLLABORATION
- SUSTAINABLE IMPACT
- EQUITABLE DISTRIBUTION OF POWER AND RESOURCES



See it in action! Here from Oak Grove Teachers Ms. Dickens and Ms. Conejo.

FOR DPS STUDENTS, EDUCATORS, STAFF, AND FAMILIES, ESPECIALLY FOR THOSE WHO HAVE BEEN MOST HISTORICALLY HARMED BY SYSTEMIC OPPRESSION.



OUR ANNUAL GRANTS

Offers the opportunity to impact the DPS Community during the school year.



ADDITIONAL FUNDING

Offers the opportunity to impact the DPS Community outside the school year.

ANNUAL GRANTS PROFILES

HEAR FROM A GRANT
RECIPIENT ON THEIR WHY!



DPSF INNOVATION GRANTS

INNOVATION GRANTS WILL FUND PROJECTS
AIMED AT INCREASING EQUITY,
ACCESSIBILITY, RESOURCES, AND
OPPORTUNITIES WITHIN DPS SCHOOLS.



PROGRAM HIGHLIGHT

\$61,315

TOTAL AWARDED

AVAILABLE IN THE FALL OF EACH SCHOOL YEAR, INNOVATION GRANTS ARE OPEN ONLY TO DPS STUDENTS, TEACHERS, STAFF, ADMINISTRATORS, PARENTS, AND/OR CAREGIVERS FOR PROJECTS THAT DIRECTLY CENTER AND IMPACT THEIR SCHOOL OR SCHOOL COMMUNITIES.

LATINX LITERATURE CLUB CLUB DE LITERATURA LATINO

\$2,500 Awarded

This Latinx parent-led project will help create a Latinx Literature Club at E.K. Powe Elementary. The club will support the academic achievement and wellness of Latinx students by having a space where they can learn with other kids who look like them and with books that mirror them and their experiences.

SUMMER JOY FUND

ACCELERATING
DIGITAL EQUITY

DPSF INNOVATION
GRANTS

WHOLE SCHOOLS FUND



THE WHOLE SCHOOLS FUND IS A GRANT SPECIFICALLY FOCUSED ON MENTAL HEALTH AND WELLNESS ACTIVITIES TO IMPACT OUR PUBLIC SCHOOLS.



\$98,050

TOTAL AWARDED

AVAILABLE AT THE START OF EACH SCHOOL YEAR, THESE PROJECTS ARE CENTERED AROUND OUR FOUNDATION OF WELLNESS, HEALING, OPPORTUNITY, LEARNING, AND EQUITY TO BUILD W.H.O.L.E SCHOOLS FROM CONCEPT TO ACTION.

PROGRAM HIGHLIGHTS

GIRL TIME LOCK-IN

\$3,000 Awarded

Participants, speakers, chaperones, and students alike shared a wonderful time together At Girl Time Lock-ins. Participants are provided with a safe, serene environment to bond with their peers and partake in activities intended to promote peace and respite from their Day-to-day. They participated in targeted activities focusing on positive mental health, including topics like Goals, Boundaries, and Self Love. The Girl Time participants were able to develop a system of support that includes their peers, the school's faculty, and women of color in the community.

ADDITIONAL FUNDING OPPORTUNITIES PROFILES

HEAR FROM A GRANT
RECIPIENT ON THEIR WHY!





THE SUMMER JOY FUND PILOT PROGRAM PROVIDES A DEDICATED FUNDING SOURCE TO CREATE EQUITABLE OPPORTUNITIES FOR ALL DPS STUDENTS TO HAVE SAFE, ENGAGING, AND JOY-FILLED SUMMERS.



PROGRAM SPOTLIGHT

\$12,500

TOTAL AWARDED

DPS FOUNDATION AIMS TO CHAMPION EQUITY FOR STUDENTS YEAR-ROUND. THROUGH THIS PILOT, GRANTS WILL PROVIDE FUNDING TO ORGANIZATIONS THAT HOST SUMMER PROGRAMMING SO THAT DPS STUDENTS ARE ABLE TO ACCESS THEM WITHOUT FINANCIAL BARRIERS.

CAMP OUTRAGEOUS

\$4500 Awarded

"CULTIVATING THE NEXT GENERATION OF INNOVATORS, LEADERS, AND WORLD CHANGERS"

Purpose Learning Lab welcomes your participation in Camp Outrageous! Our camp enables our campers to flourish in a STEAM-rich setting while being led through wellness activities and self-expression.

PLL's primary objective is to give our campers the tools to enrich their lives by providing enjoyable activities and offering meaningful experiences.

SUMMER JOY FUND

ACCELERATING
DIGITAL EQUITY

DPSF INNOVATION
GRANTS

WHOLE SCHOOLS FUND



THROUGH THE ACCELERATING DIGITAL EQUITY CAMPAIGN, THE DPS FOUNDATION WILL HELP ACCELERATE OUR SCHOOL DISTRICT'S SHIFT TO A NEW LEARNING ENVIRONMENT AND CATAPULT DPS TO THE NEXT LEVEL OF LEARNING.



\$72,972

TOTAL AWARDED

DPS FOUNDATION WILL GRANT INDIVIDUAL SCHOOLS IN THE DISTRICT SUPPORT FOR INITIATIVES PROVIDING TECHNICAL AND DIGITAL LITERACY SUPPORT AND OTHER SOLUTIONS ADDRESSING DIGITAL EQUITY.

PROGRAM HIGHLIGHT

CLOSE THE ACHIEVEMENT GAP INITIATIVE : A SATELLITE LEARNING STATION

\$15,272 Awarded

This proposal is creating a satellite learning station to be set up at a local residential community office, housing many of our historically marginalized students. To support the home and school connection, the proposed plan includes laptops with secure locking stations, wireless access, and headphones (for all Lyons Farm students). Additional support includes access to professional tutoring services and differentiated digital learning tools to support student engagement, increasing our students' opportunities for growth and success.

OUR ANNUAL GRANTS APPROACH AND HIGHLIGHTS

HEAR FROM A GRANT
RECIPIENT ON THEIR WHY!





ADOPTED COHORT MODEL APPROACH

Our grants process is now a cohort model. For us, that looks like, integrating support, connection, collaboration, and peer-based learning into this grant process. We seek to cultivate an experience within the cohort that promotes shared learning, fosters innovation, and builds community across DPS.



EACH MONTH WE HOLD A GRANTEE CHIT CHATS FOR THE FULL COHORT TO MEET VIRTUALLY AND ENGAGE WITH A TOPIC THAT IS RELATED TO THEIR WORK. THIS ALSO HOLDS SPACE FOR GRANTEES TO



CONNECT WITH EACH OTHER AND PROVIDE UPDATES ON THEIR



PROGRESS OR BARRIERS THEY'RE ENCOUNTERING IN THEIR WORK.



SIMPLIFIED THIS LOOKS LIKE

- Direct funding to schools
- Direct Support provided to funding recipients
- Direct Advocacy opportunities

CONNECTING TO THE COHORT

THE 2022-23 INAUGURAL COHORT

"A BALANCE OF PHYSICAL,
EMOTIONAL, SOCIAL, SPIRITUAL,
OCCUPATIONAL, AND
INTELLECTUAL AREAS OF LIFE"

"DAILY HABITS, BEHAVIORS AND
PRACTICES THAT CONTRIBUTE
TO OVERALL WELL-BEING"

What Is **WELLNESS?**

"LEANING INTO SELF,
LEARNING HOW TO BEST
SERVE SELF, AND TAKING
CARE OF EACH OTHER IN A
WAY THAT HONORS ALL"

"WELLNESS LOOKS DIFFERENT
FOR EVERYONE, AND IT OFTEN
OVERLAPS AND INTERSECTS WITH
OTHER AREAS OF LIFE"

"CONSIDERING
THE WHOLE
PERSON AS A
HUMAN AND
TREATING THEM
AS SUCH, WITH
CARE"

This cohort, full of passionate and dedicated educators, parents, school admin, and so many more amazing humans, committed to the movement to bring wellness to the forefront of their school communities.

47 GRANT
RECIPIENTS

AWARDED A TOTAL OF

\$159,365

... introduced initiatives and programs that aimed to shift the culture around what wellness means for their schools and how to achieve it.

35

DPS SCHOOL
COMMUNITIES WERE
IMPACTED



IMPACT SNAPSHOT: BY THE NUMBERS

316

MEMBERS OF THE DPS
COMMUNITY WERE INVOLVED IN
THE DEVELOPMENT & EXECUTION
OF GRANT PROJECTS

7,073

MEMBERS OF THE DPS COMMUNITY
WERE ESTIMATED TO BE DIRECTLY
IMPACTED BY THE WORK &
RADIATED TO SO MANY MORE



PARKWOOD & SOUTHWEST ELEMENTARY SCHOOL RECEIVE
THEIR INNOVATION GRANT TO BUILD INCLUSIVE SCHOOLS

GRANT PROJECTS CONTRIBUTED TO...



CREATING MEANINGFUL PEER
SUPPORT & COMMUNITY BUILDING

SOCIAL-EMOTIONAL AWARENESS
& RESTORATIVE PRACTICE IN SCHOOLS

CULTIVATING SAFE, DIVERSE &
INCLUSIVE ENVIRONMENTS

PROVIDING OPPORTUNITIES FOR
EDUCATOR ENRICHMENT & WELL-BEING

IMPACT HIGHLIGHTS

PEACE CORNERS AT EK POWE

The grant supplied curated peace corners throughout EK Powe, equipped with items that help students self-regulate by means of sensory stimulation whenever they notice they are experiencing intense feelings affecting their learning and socialization. Classroom teachers have been trained to supervise this process.

- **WHOLE Schools Fund Grant Recipient**

CREATING A HEALTHY EAGLES INITIATIVE AT CREEKSIDE ELEMENTARY

This grant established a mini "Care Closet" for students most in need that consisted of things like nutritious snack items, personal hygiene products, and gently used shoes/coats/hats where teachers can submit requests for items to an established point person.

- **WHOLE Schools Fund Grant Recipient**

IMPROVING MASTER TEACHER RETENTION AT HIGH NEED SCHOOLS

Using the Grant, Recipients Funded the initial National Board Certification cost for Eight teachers. participation in this high-quality professional development and reflection as a team will help to retain effective teachers for our school.

- **Innovation Grant Recipient**



JUNE 2023
SARAH P. DUKE GARDENS

GRANTEE SUMMIT

Annually, the DPS Foundation would like to uplift and empower the work that each cohort has been able to do throughout the district. After each movement-driven year, we would like to host an evening to pause and reflect. To hear from, find joy and purpose in the connections all around, and celebrate the wins, the growth, and the moments of learning.



PRESENTERS

THERESA BLACKINTON

WHOLE SCHOOLS FUND RECIPIENT
GROWING LGBTQ+ & GENDER INCLUSIVE
COMMUNITY SCHOOL

TALIA COTTON

WHOLE SCHOOLS FUND RECIPIENT
GIRLS TIME LOCK-IN

LUCAS GOMEZ

INNOVATION GRANT RECIPIENT
SCIENCE CLUB, SCIENCE OLYMPIADS



WHERE ARE WE GOING NEXT?

2023-24 Grant Cycle

HEAR FROM A GRANT
RECIPIENT ON THEIR WHY!



GRANTEES SHARED CHALLENGES
THAT FOCUSED ON THESE KEY AREAS:

**PROJECT TIMELINE
MANAGEMENT**

**PROJECT DEVELOPMENT
RESOURCES**

SUPPORT PERSONNEL



CHALLENGES & CHANGES

CHANGES TO BE
IMPLEMENTED NEXT CYCLE:

EARLIER FUNDING CYCLE

**INCREASED OPPORTUNITIES
FOR GRANTEE CHIT CHATS**

ADVOCACY SUPPORT

**ENSURING EQUITABLE
DISTRIBUTION AND ACCESS
TO FUNDS FOR ALL DPS
SCHOOLS**



HOW MUCH HAVE WE GIVEN TO OUR DPS SCHOOLS: BY THE NUMBERS

SCHOOL	2022	2021	2020	2019	FRL
Bethesda Elementary	\$2,500	\$5,000	\$8,000	-	63%
Brogden Middle	\$2,500	-	\$7,500	\$2,000	63%
Burton Elementary	\$14,665	\$12,500	\$7,500	\$2,500	69%
Carrington Middle	-	\$14,300	-	\$2,500	68%
CC Spaulding Elementary	\$7,500	\$4,100	-	-	72%
City of Medicine	-	\$11,500	\$11,000	\$5,500	58%
Club Boulevard Elementary	\$10,000	\$10,000	\$12,000	\$5,000	41%
Creekside Elementary	\$3,000	\$4,500	-	\$500	48%
Durham Performance Learning Center	-	-	\$400	-	61%
Durham School of the Arts	\$4,500	\$5,500	\$17,700	\$7,000	34%
Easley Elementary	-	\$6,200	-	\$4,000	35%
Eastway Elementary	\$4,500	\$15,000	-	-	76%
EK Powe Elementary	\$6,500	\$6,800	-	\$2,330	46%
Eno Valley Elementary	\$7,000	\$14,500	\$20,000	\$2,500	68%
Fayetteville Street Elementary	\$12,500	\$24,440	-	\$2,000	71%
Forest View Elementary	\$4,000	\$9,499	\$750	-	53%
George Watts Montessori Elementary	-	\$6,000	\$5,000	-	29%
Glenn Elementary	\$900	\$12,200	\$5,750	\$2,500	62%
Hillandale Elementary	\$3,000	\$7,500	-	\$1,000	64%
Hillside High	-	\$5,000	\$8,000	\$3,750	61%
Hillside New Tech High	-	\$5,000	-	-	43%
Holt Elementary	\$3,000	\$2,500	\$7,500	-	78%
Hope Valley Elementary	-	\$6,000	\$750	-	60%
IGNITE Academy	\$1,500	-	-	-	-
J.D. Clement Early College High	-	-	-	-	42%
Jordan High	\$1,000	\$10,000	\$400	\$9,250	40%
Lakeview Secondary	\$9,500	\$5,000	\$6,800	\$1,000	84%
Lakewood Elementary	\$12,800	\$7,000	\$11,000	-	54%
Lakewood Montessori Middle	-	\$5,000	-	\$2,630	27%

HOW MUCH HAVE WE GIVEN TO OUR DPS SCHOOLS: BY THE NUMBERS

SCHOOL	2022	2021	2020	2019	FRL
Little River K-8	-	\$11,140	-	-	47%
Lowe's Grove Magnet Middle	-	\$3,000	\$7,500	-	73%
Lucas Middle	-	\$4,800	\$5,000	\$2,000	68%
Lyon's Farm Elementary	\$2,500	-	-	-	26%
Mangum Elementary	\$1,000	-	\$2,500	-	43%
Merrick-Moore Elementary	-	\$24,700	-	-	66%
Middle College High School	\$6,900	-	-	\$2,000	22%
Morehead Montessori Elementary	-	\$5,000	-	-	35%
Neal Magnet Middle	-	\$13,900	\$6,000	\$6,500	71%
Northern High	\$3,000	\$6,000	\$8,800	\$5,000	59%
Oak Grove Elementary	\$1,600	\$5,000	-	-	75%
Parkwood Elementary	\$2,000	\$6,300	\$300	-	66%
Pearsontown Elementary	\$1,000	\$5,500	\$5,000	-	27%
R. N. Harris Elementary	\$3,000	\$2,700	\$8,100	\$750	67%
Riverside High	\$2,000	\$19,080	\$2,500	\$10,000	49%
Rogers Herr Middle	-	\$5,000	-	\$2,500	46%
Sandy Ridge Elementary	\$2,500	\$9,700	-	-	68%
School of Creative Studies	\$2,000	\$5,000	-	\$1,000	55%
Shepard IB Magnet Middle	\$1,500	\$5,000	-	-	75%
Sherwood Githens Middle	-	\$8,580	\$2,500	\$2,000	56%
Southern School of Energy and Sustainability	\$5,000	\$10,000	-	\$5,000	57%
Southwest Elementary	\$7,000	\$12,000	\$750	\$7,630	49%
Spring Valley Elementary	-	\$14,000	-	\$2,100	56%
W.G. Pearson Elementary	-	\$2,400	-	-	67%
Whitted	-	-	\$2,500	-	47%
YE Smith Elementary	\$6,500	\$15,000	-	-	68%
The Hub Farm					-

TO OUR 2022-23 COHORT,

This year has been filled with transformation, not only in the work completed by our grantees but also in the process of how we provide funding. As we thought through the best practices for engaging, supporting, and empowering the DPS community outside of just providing the funds we landed on the cohort model. I would describe this as a dynamic mosaic of individuals, a human tapestry interwoven through time - this is the essence of the cohort model. Like a symphony of colors, each cohort represents a unique generation, growing and evolving together. Each cohort embarks on a transformative journey, sharing their stories and experiences as they put their project to action in each of their schools. With each step, they leave behind footprints, creating a trail of invaluable insights that enrich our understanding of what it takes to continuously shape and mold our schools based on the needs of all within.

As we look to the future, the foundation has turned 5 and we have given over 1 million dollars in grants to DPS Schools.

As I shared at the Grantee Summit, the life cycle of a butterfly is one of the most beautiful natural examples of transformation on Earth. In chaos theory, the butterfly effect refers to the possibility that small changes can cause large differences. Butterflies serve as a gentle reminder to trust our transforming process, particularly when it feels claustrophobic and dim. When we outgrow a belief, a relationship, a career, or a habit, we are transitioning from a familiar environment to the mysterious unknown, which can be painful and challenging. It could seem like you are waiting forever in a little cocoon. However, flight is on the other side. Unimaginable understanding, expansion, and connection are on the other side. This discomfort has value and is worthwhile. All of you are butterflies, moving and growing with the hope that all of DPS does alongside you.

WITH PEACE AND LOVE,

Taylor Outler

Program and Partnerships Manager



OUR SCRAPBOOK

A Year Of Transformation









The Pirates' Hook



Teachers are worried about ChatGPT
p. 4



Spring sports captains, in their own words
p. 8-9



The Pirates Hook - a featured publication from one of grant recipients.

TOGETHER WE ARE MAKING DURHAM A BETTER PLACE TO LIVE AND LEARN, FOR EVERYONE

JOIN US!

 @bullcityschools

 @bullcityschools

 www.bullcityschools.org

Make a donation or become a monthly sustainer today!
www.bullcityschools.org/donate



SCAN TO SIGN UP
FOR EMAIL UPDATES!